

PROVINCIAL TEACHER DEVELOPMENT PROSPECTUS

2019

OCTOBER 2018



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FOREWORD

The Eastern Cape Department of Education (ECDoE) is pleased to publish its annual provincial prospectus for teacher development. The intention of this prospectus is to provide details of all formal teacher development programmes to be offered within the province during the upcoming academic year. It therefore includes all programmes offered by the ECDoE and its partners in teacher development, i.e. teachers unions and higher education institutions.

The ECDoE teacher development programmes featured in this prospectus all comprise 5-day residential workshops to be offered during school holidays, as well as the provincial ICT Skills training on offer in 2019. The intention is to ensure that good quality training is provided that will impact on teaching and learning practice, and that no classroom is left without a teacher during contact time.

While the focus of the ECDoE teacher development programmes remains specifically on the teaching of reading and mathematics in the GET Band in 2019, the programmes on offer for the FET Band have been expanded to include Grade 10-12 subjects.

All teachers and school managers within the province are encouraged to participate in the teacher development programmes scheduled for 2019 as these focus on the key areas of priority within the province and are directly linked to improving learner performance.



MR. T. S. KOJANA
SUPERINTENDENT-GENERAL

Date: 17 October 2018

1. EASTERN CAPE DEPARTMENT OF EDUCATION

TERM 1

January – March 2019

DATE/ WEEK	BAND/ PHASE	SUBJECT	FOCUS	TARGET	VENUES
Jan-Mar	GET- FP, IP and SP	eSkills4All	Word Processing Spreadsheets and Presentations Browsing and Emailing Assessment of trainees	Gr 1-9 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Vodacom Centres <ul style="list-style-type: none"> ○ Mdantsane ○ Uitenhage
Vacation Week 1 (18-22 March)	GET- FP	Language- Reading (FP Group 1)	Funda Wande Reading Programme	Gr 3 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Mathematics	Euclidian geometry	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Mathematical Literacy	Financial literacy	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Business Studies	Business environment Business ventures	Gr 11 & 12 teachers	<ul style="list-style-type: none"> • Mthatha

Vacation Week 1 (18-22 March) cont.			Management and leadership Investments Business roles Total quality management Teaching methodology Assessment practices		
	FET	Maritime Studies	Key concepts in Maritime Economics and Nautical Science	Gr 10-12 teachers and subject advisors	<ul style="list-style-type: none"> • East London
	FET	Electrical Technology	3-phase transformers, motors and starters RCL	Gr 11 & 12 teachers	<ul style="list-style-type: none"> • Port Elizabeth
	FET	Mechanical Technology	Forces (calculations of moments and stress) Automotive calculations and application	Gr 11 & 12 teachers	<ul style="list-style-type: none"> • Port Elizabeth
Vacation Week 2 (25-29 March)	GET- FP	Mathematics	Number Operations through problem-solving methodology	Gr 3 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Technical Mathematics	Integration Complex numbers Circles, Angles and Angular Movement Euclidean Geometry	Gr 10-12 teachers	<ul style="list-style-type: none"> • East London • Mthatha
	FET	Technical Physical Science	Power systems Organic chemistry Momentum and impulse	Gr 10-12 teachers	<ul style="list-style-type: none"> • East London • Mthatha
	FET	Geography	How to teach map work	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	History	How to teach research	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth

Vacation Week 2 (25-29 March) cont.					<ul style="list-style-type: none"> • Queenstown
	FET	Mechanical Technology- Specialisation in Fitting & Machining	Forces (calculations of moments and stress) Systems and control (velocity calculations on gears) Hydraulics Pneumatics	Gr 11 & 12 teachers	<ul style="list-style-type: none"> • Port Elizabeth

TERM 2

April – June 2019 (including June/ July vacation)

DATE/ WEEK	BAND/ PHASE	SUBJECT	FOCUS	TARGET	VENUES
Apr-Jun	GET- FP, IP and SP	eSkills4All	Word Processing Spreadsheets and Presentations Browsing and Emailing Assessment of trainees	Gr 1-9 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Vodacom Centres <ul style="list-style-type: none"> ○ Mdantsane ○ Uitenhage
Vacation Week 1 (17-21 June)	GET- IP	Language - Reading (IP Group 1)	Reading, Writing and Comprehension	Gr 4 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Economics	Macroeconomics International trade Economic pursuits Dynamics of perfect and imperfect markets Contemporary economic issues How to teach different topics	Gr 11 & 12 teachers	<ul style="list-style-type: none"> • Port Elizabeth
	FET	CAT	PAT and ICT integration	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha
	FET	IT	Delphi programming	Gr 12 teachers	<ul style="list-style-type: none"> • Port Elizabeth
	FET	Technology subjects (Civil, Electrical &	CAPS training mop-up	Gr 10-12 teachers	<ul style="list-style-type: none"> • East London

Vacation Week 1 (17-21 June) cont.		Mechanical Technology)			
	FET	Languages	Literature Studies: Afrikaans HL English HL	Gr 10 teachers	<ul style="list-style-type: none"> • Port Elizabeth
	FET	Languages	Literature Studies: isiXhosa HL	Gr 10 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
Vacation Week 2 (24-28 June)	GET- FP	Language- Reading (FP Group 2)	Funda Wandé Reading Programme	Gr 3 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	GET- IP	Natural Science and Technology (NSTech)	Life and Living Matter and Materials Energy and Change Earth & Beyond	Gr 4-6 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	GET - IP	Social Science	How to teach map work and research	Gr 4-6 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Languages	Literature Studies: English FAL Afrikaans FAL	Gr 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Languages	Literature Studies Sesotho HL	Gr 10 teachers	<ul style="list-style-type: none"> • Maluti • Sterkspruit
	FET	EGD	Auto CAD training	Gr 10 & 11 teachers	<ul style="list-style-type: none"> • East London • Mthatha
Vacation Week 3 (01 - 05 July)	GET- IP	Language- Reading (IP Group 2)	Reading, Writing and Comprehension	Gr 4 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown

Vacation Week 3 (01 - 05 July) cont.	GET- IP	Mathematics	Numbers and operations through problem solving methodology	Gr 4 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	GET- SP	Economic And Management Sciences (EMS)	Financial Literacy	Gr 7-9 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	FET	Accounting	Bank reconciliation Creditors reconciliation Tangible assets Cash budgets VAT, internal control and ethics	Gr 11 teachers	<ul style="list-style-type: none"> • Port Elizabeth
	FET	Technology subjects (Civil, Electrical & Mechanical Technology)	CAPS training mop-up	Gr 10-12 teachers	<ul style="list-style-type: none"> • East London

TERM 3

July – September 2019

DATE/ WEEK	BAND/ PHASE	SUBJECT	FOCUS	TARGET	VENUES
Jul-Sep	GET- FP, IP and SP	eSkills4All	Word Processing Spreadsheets and Presentations Browsing and Emailing Assessment of trainees	Gr 1-9 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Vodacom Centres <ul style="list-style-type: none"> ○ Mdantsane ○ Uitenhage
Vacation Week 1 (23-27 Sep)	GET- FP	Language- Reading (FP Group 3)	Funda Wande Reading Programme	Gr 3 teachers	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown
	ALL	Induction of new teachers to CAPS	Orientation on CAPS	Newly appointed teachers <ul style="list-style-type: none"> • Grade R-3 • Grade 4-6 • Grade 7-9 • Grade 10-12 	<ul style="list-style-type: none"> • East London • Mthatha • Port Elizabeth • Queenstown

2. TEACHER UNIONS

2.1 South African Democratic Teachers' Union

Professional development programmes planned for 2019 –

TERM	COURSE DESCRIPTION	DATES & VENUES
1	Intermediate and Foundation Phase workshops on CAPS	To be confirmed
	Professional Learning Communities	To be confirmed
2	Finance Management for SMTs	To be confirmed
	Labour Law Workshop	To be confirmed
	Climate Change	To be confirmed
3	Minute taking and Report Writing	To be confirmed
	Induction on 21st century skills	To be confirmed

2.2 National Professional Teachers' Organisation of South Africa

The NAPTOSA Professional Development Institute (PDI) in the Eastern Cape has scheduled the following teacher development programmes per academic term for 2019:

TERM: 1 of 2019 (January to March)

Band/ Phase/ Grade	Subject & Course Name	Course Description/ Outline	Date	Venue	Target Group	Closing date for Registration
Inter/Sen	Demystifying Assessment	An introduction to assessment. It interrogates assessment in order to promote sound assessment practices that are valid and appropriate. It also aims to promote a more thoughtful and critical approach to teaching and learning.	24-25 Jan 31Jan-01Feb 07-08 Feb 14-15 Feb	Institutes: ✘ East London ✘ Mthatha ✘ Port Elizabeth ✘ Queenstown	Inter/Sen Subject advisers and HODs'	07 Dec 2018 10 Dec 2018 11 Jan 2019 11 Jan 2019
N/A	SIAS	✘ Training Support to Full Service Schools and "linked" Special Schools as Resource Centres and ✘ Training Support to underperforming mainstream schools with a special emphasis on how to support progressed learners	11-12 Jan 21-22 Jan 11-12 Feb 22-23 Feb 25-26 Feb 08-09 Mar	✘ BCM ✘ BCM ✘ NMBM ✘ Sarah Baartman ✘ NMBM ✘ Alfred Nzo East	Full Service, Special and Identified Public FET Schools	13 Nov 2018 13 Nov 2018 11 Jan 2019 18 Jan 2019 25 Jan 2019 1 st Feb 2019
All	The ABC of effective	Better ways and means of managing classroom	23 Jan 30 Jan	Institutes: ✘ East London ✘ Mthatha	All teachers	13 Nov 2018 07 Dec 2018

	classroom teaching	teaching for peace of mind	21 Feb 05 Mar	✘ Port Elizabeth ✘ Queenstown		18 Jan 2019 01 Feb 2019
All	<ol style="list-style-type: none"> 1. Streetwise wisdom for beginner educators, how do you behave yourself in class to improve results 2. Teacher's Code of Conduct, Positive Classroom Management and Discipline 3. Stress management and effective discipline course for teachers in the South African classroom 	SACE and employment contract	06 Feb 27 Feb 06 Mar 27 Mar 03 Apr 17 Apr	✘ Matatiele ✘ KWT ✘ Mthatha ✘ East London ✘ Cradock ✘ Bizana	Beginner and other teachers	10 Dec 2018 25 Jan 2019 01 st Feb 2019 15 Feb 2019 15 Feb 2019 01 st Mar 2019

TERM: 2 of 2019 (April to June)

Band/ Phase/ Grade	Course Name	Course Description/ Outline	Date	Venue	Target Group	Closing date for Registration
All	SIAS	<ul style="list-style-type: none"> ✘ Training Support to Full Service Schools and “linked” Special Schools as Resource Centres and ✘ Training Support to underperforming mainstream schools with a special emphasis on how to support progressed learners 	25-26 Mar 05-06 Apr 12-13 Apr 03-04 May 10-11 May 17-18 May 07-08 Jun	Amatole East Chris Hani East Chris Hani West OR Tambo Coastal OR Tambo Inland Joe Gqabi Alfred Nzo West	Full Service, Special and Identified Public FET Schools	15 Feb 2019 15 Feb 2019 22 Feb 2019 2 nd Apr 2019 05 Apr 2019 12 Apr 2019 03 rd May 2019
FP	Reading in Foundation Phase	VUMA Presentation kit	10 Apr 22 May 12 Jun 31 Jul	Institutes: <ul style="list-style-type: none"> ✘ East London ✘ Mthatha ✘ Port Elizabeth ✘ Queenstown 	FP HODs’	22 Feb 2019 17 Apr 2019 10 May 2019 07 Jun 2019
Management	Women in leadership empowerment	Raising awareness, understanding and ambition	18 Mar 18 June 08 July	Alfred Nzo West Chris Hani West OR Tambo Coastal	Women Managers	15 Feb 2019 17 May 2019 17 May 2019
All	Pension fund: Financial planning for Retirement/ Resignation	Guidance and advice on how to get to decide on your personal financial life	13 Mar 13 Feb 10 Apr 08 May 29 May 05 June 17 July 14 Aug 28 Aug 11 Sept 09 Oct	Alfred Nzo East Alfred Nzo West Chris Hani East Chris Hani West Joe Gqabi OR Tambo Coastal OR Tambo Inland Amatole East Amatole West BCM NMBM	All teachers & Public Servants	08 Feb 2019 11 Jan 2019 22 Feb 2019 26 Feb 2019 26 April 2019 7 May 2019 28 May 2019 15 July 2019 26 July 2019 07 Aug 2019 30 Aug 2019

			23 Oct	Sarah Baartman		16 Sep 2019
TVET	Health, Wellness and Development	Managing personal health in the workplace	03 Apr 2019 17 Apr 2019 24 Apr 2019 14 May 2019 21 May 2019 22 May 2019	<input checked="" type="checkbox"/> Lovedale <input checked="" type="checkbox"/> BCC <input checked="" type="checkbox"/> EC Midlands <input checked="" type="checkbox"/> KSD <input checked="" type="checkbox"/> King Hintsa <input checked="" type="checkbox"/> Ikhala	TVET College staff & Public Servants	15 Feb 2019 05 Mar 2019 08 Mar 2019 12 Apr 2019 16 Apr 2019 17 Apr 2019

TERM: 3 of 2019 (July to September)

Band/ Phase/ Grade	Course Name	Course Description/ Outline	Date	Venue	Target Group	Closing date for Registration
All	SIAS	<ul style="list-style-type: none"> ✘ Training Support to Full Service Schools and “linked” Special Schools as Resource Centres and ✘ Training Support to underperforming mainstream schools with a special emphasis on how to support progressed learners 	18-19 Jun 20-21 Jun 12-13 Jul 26-27 Jul 16-17 Aug 23-24 Aug 30-31 Aug 06-07 Sept 13-14 Sept	NMBM BCM Sarah Baartman OR Tambo Inlands Alfred Nzo West Chris Hani West Chris Hani East Joe Gqabi Alfred Nzo East	Full Service, Special and Identified Public FET Schools	16May 2019 17May 2019 24May 2019 07Jun 2019 19 July 2019 26 July 2019 01 Aug 2019 07 Aug 2019 16 Aug 2019
All	Managing events (school functions) and participation of learners in extra-curriculum activities outside school premises:-	Applying legislation in planning, implementing, managing and administering school events	10 July 11 July 24 July 25 July 07 Aug 08 Aug 21 Aug 22 Aug 04 Sept 05 Sept 18Sep 19Sep	Alfred Nzo East Alfred Nzo West Amatole West BCM Chris Hani West Joe Gqabi OR Tambo Coastal OR Tambo Inland NMBM Sarah Baartman Amatole East Chris Hani East	SMTs’ & Admin Staff	17May 2019 21May 2019 31May 2019 06 Jun 2019 15 July 2019 12 July 2019 18 July 2019 26 July 2019 01 Aug 2019 07 Aug 2019 16 Aug 2019 19 Aug 2019
All	Personnel Administrative Measures (PAM) and Development of positive work relationships	An Overview of amendments and their relevance to teachers	31Jul2019 29Aug2019 04Sep2019 18Sep2019	Institutes: <ul style="list-style-type: none"> ✘ East London ✘ Mthatha ✘ Port Elizabeth ✘ Queenstown 	All teachers & Public Servants	12Jun 2019 01 Aug 2019 01 Aug 2019 23 Aug 2019

TERM: 4 of 2019 (October to December)

Band/ Phase/ Grade	Course Name	Course Description/ Outline	Date	Venue	Target Group	Closing date for Registration
All	They really do learn differently - gender differences in the classroom and early intervention at every age	How gender differences affect learning and tips on managing classroom performance	02Oct 2019 16Oct 2019 23Oct 2019 30Oct 2019	Institutes: ✗ East London ✗ Mthatha ✗ Port Elizabeth ✗ Queenstown	All teachers	23 Aug 2019 06 Sep 2019 13 Sep 2019 01 Sep 2019
All	Conflict to conciliation and celebrating diversity to form cohesion	How to manage diversity in the school and create harmony	08Oct 2019 15Oct 2019 22Oct 2019 29Oct 2019	Institutes: ✗ East London ✗ Mthatha ✗ Port Elizabeth ✗ Queenstown	All teachers and Public Servants	30 Aug 2019 06 Sep 2019 13 Sep 2019 19 Sep 2019

2.3 Suid-Afrikaanse Onderwysersunie

Professional development programmes / activities planned for 2019 –

TERM	COURSE DESCRIPTION	DATES & VENUES	TARGET GROUP
1	Principals' Conference	To be confirmed	Principals
2	Leaders' Conference	To be confirmed	Heads of Department, School Management Teams and Deputy Principals
3	Grade R training	To be confirmed	Educators
	Principals' Symposium	To be confirmed	Principals
4	Admin staff training	To be confirmed	

3. HIGHER EDUCATION INSTITUTIONS

3.1 University of Fort Hare

East London Programmes
Initial Teacher Education Programmes:
<ul style="list-style-type: none">➤ B. Ed (Foundation Phase)- New re-curriculated (± 170 students)➤ B. Ed (Intermediate Phase)- New re-curriculated (± 170 students)
Continuing Professional Development Programmes:
<ul style="list-style-type: none">➤ Advanced Certificate in Foundation Phase Teaching (± 30 students)➤ B. Ed (Hons) (± 70 students)➤ M. Ed (Full Thesis) (± 30 students)➤ PhD (Full Thesis) (± 20 students)
Alice Programmes
Initial Teacher Education Programmes:
<ul style="list-style-type: none">➤ B. Ed (Senior phase and FET) (± 290 students)➤ PGCE (FET) (± 82 students) <p>(Agricultural Sciences, Mathematics, Physical Sciences, Life Sciences, English, isi-Xhosa, History, Geography, Life Orientation, Accounting, Economics, Business Studies; Computer Application Technology)</p>
Continuing Professional Development Programmes:
<ul style="list-style-type: none">➤ B. Ed (Hons) (± 32 students)➤ M. Ed (Full Thesis) (± 28 students)➤ PhD (Full Thesis) (± 20 students)

3.2 Rhodes University

2018/2019 Degrees, Diplomas and Postgraduate Certificates Offered				
Undergraduate Courses	Code		Credits	NQF level
Diploma in Grade R Teaching	++	3 years (for Level 5 ND ECD holders)/ 5 years part time	360	6
Bachelor of Education (Foundation Phase Teaching)	BEDFP	4 years full time	480	7
Bachelor of Education (English Language Teaching)	BDELT	3 years in-service (contact sessions)	480	7
Bachelor of Education (Foundation Phase Teaching)	BDNFN	3 years in-service (contact sessions)	480	7
Bachelor of Education (Mathematics Education, Foundation/intermediate phase)	BDNMP	3 years in-service (contact sessions)	480	7
Bachelor of Education (Mathematics Education, Senior/FET Phase)	BDNMS	3 years in-service (contact sessions)	480	7
Bachelor of Education (Science/Mathematics)	BDNSM	3 years in-service (contact sessions)	480	7
Bachelor of Education (Life Orientation)	BDNLO	3 years in-service (contact sessions)	480	7
Bachelor of Education (Information Communications Technology)	BDNIT	3 years in-service (contact sessions)	480	7
Postgraduate Certificate in Education Courses	Code		Credits	NQF level
Postgraduate Certificate in Education (Foundation Phase Teaching)	PGCEF	1 year full time	120	7
Postgraduate Certificate in Education (Intermediate Phase Teaching)	PGCEI	1 year full time	120	7
Postgraduate Certificate in Education (Senior Phase and FET)	PGCES	1 year full time	120	7
Honours Courses	Code		Credits	NQF level
Bachelor of Education (Honours)	BEd Hons	1 year full time	120	8
Bachelor of Education (Honours)	BEd Hons	2 year part time	120	8
Masters Courses	Code		Credits	NQF level
Master of Education (cwk/thesis)	MEd1	2 years full time/3-5 years part time	180	9
Master of Education (Thesis)*	MEd	2 years full time/3-5 years part time	180	9

2018/2019 Degrees, Diplomas and Postgraduate Certificates Offered				
Master of Education: Areas of Specialisation				
English Language Education				
Geography Education				
Life Science Education				
Mathematics Education				
Physical Science Education				
Educational Leadership and Management				
Mathematics Education				
General Education Theory and Practice				
Environmental Education				
Information Communications Technology in Education				
Environmental Education				
Doctor of Philosophy	Code		Credits	HEQSF level
PhD (Education)*	PhD3	3 years full time/5 years part time	360	10
* in the case of Masters and PhD by thesis only any area of research where the Department can offer supervision can be offered. Thesis only students are required to attend Research Method courses and there are PhD contact session weeks.				
++ Awaiting final SAQA accreditation				

Website: <http://www.ru.ac.za/facultyofeducation/>

2018/2019 Short Course Certificates
Courses – Description
Short Course in Literacy: Teaching Reading
Primary Education Programme (Teacher Professional Development)
Course 1 : Fundisa for Change - Long course: Teaching Climate Change in Natural Sciences, Grade 7-9
Course 2: Fundisa for Change - Long course: Teaching Indigenous Knowledge and technology in Natural Sciences and Technology 4-6
Course 3: Fundisa for Change - Long course: Teaching Biodiversity in Life Sciences, Grades 10 – 12
Course 4: Fundisa for Change - Long course: Teaching Water in Social Sciences, Grades 7-9
Course 5: Fundisa for Change - Long course: Teaching Water in Social Sciences, Grades 4-6
Course 6: Fundisa for Change - Long course: Teaching Healthy Living in Life Skills, Grades R-3
Course 7: Fundisa for Change - Long course: Teaching Climate Change in Geography, Grades 10-12
Course 8: Fundisa for Change - Long course: Teaching, Marine Biodiversity in Life Sciences, Grades 10-12
Course 9: Fundisa for Change - Long course: Teaching Life and Living in Natural Sciences and Technology, Grades 4-6
Course 10: Fundisa for Change - Long course: Teaching Water in Geography, Grades 10 - 12
Course 1 : Fundisa for Change – Short course: Teaching Climate Change in Natural Sciences, Grade 7-9
Course 2: Fundisa for Change – Short course: Teaching Indigenous Knowledge and technology in Natural Sciences and Technology 4-6
Course 3: Fundisa for Change – Short course: Teaching Biodiversity in Life Sciences, Grades 10 - 12
Course 4: Fundisa for Change – Short course: Teaching Water in Social Sciences, Grades 7-9
Course 5: Fundisa for Change - Short course: Teaching Water in Social Sciences, Grades 4-6
Course 6: Fundisa for Change - Short course: Teaching Healthy Living in Life Skills, Grades R-3
Course 7: Fundisa for Change - Short course: Teaching Climate Change in Geography, Grades 10-12
Course 8: Fundisa for Change - Short course: Teaching, Marine Biodiversity in Life Sciences, Grades 10-12
Course 9: Fundisa for Change - Short course: Teaching Life and Living in Natural Sciences and Technology, Grades 4-6
Course 10: Fundisa for Change - Short course: Teaching Water in Geography, Grades 10 - 12
Visual literacy (cartoons); Genre-based approach to essay (argument and exposition) and story (narrative and recount) writing for Senior Phase, Gr 9 EFAL teachers
Creative writing, a genre-based approach to debate and argument/ and narrative and myth; Poetry (meaning, poetic devices and pedagogy) for Intermediate Phase, Gr 6 EFAL teachers

Visual literacy (cartoons and advertisements); Creative writing, a genre-based approach to essay writing (argument and exposition); Poetry (meaning, poetic devices and analysis); Reading comprehension (answering higher order and multiple choice questions) for FET Phase, Gr 12 EFAL teachers
Idioms and Proverbs (literal and figurative language); Poetry; Cause and Effect in Writing Paragraphs; Phonics and Spelling; Summarising; Teaching and Assessing Reading, for Intermediate Phase EFAL teachers
Numeracy Short Course: Foundation Phase
Mathematics- Intermediate Phase Short Course
Mathematics Literacy- Number, calculations and applications Short Course
Mathematics Literacy- Map work and Measurement Short Course
Mathematics- Senior Phase Short Course
Mathematics- FET Statistics Short Course
Mathematics- FET Trigonometry Short Course
Mathematics- FET Functions Short Course
Mathematics- FET Euclidean Geometry Short Course
Classroom observation and post-lesson reflections, classroom talk and questions, reflective practice and models of teacher professional for Lead Teachers, HoDs, Subject Advisors.
Teaching Practice Mentorship Programme for Teachers
CAPS reading activities (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)
Emergent Literacy (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)
Teaching decoding (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)
Teaching vocabulary (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)
Teaching comprehension (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)
Teaching writing and handwriting (short-course articulates with AdvCert Foundation Phase Teaching: Literacy)

3.3 Nelson Mandela Metropolitan University

PROGRAMME	DESCRIPTION
Advanced diploma in TVET (NQF 7)	Provides TVET lecturers in possession of a professional qualification with a teaching qualification
Bachelor of Education: Foundation Phase (FP)	Provides prospective teachers with knowledge of the three subject areas (literacy, numeracy and life skills) as well as the skills to integrate these subjects into their teaching and learning practices.
Bachelor of Education: Intermediate Phase (IP)	Provides prospective Grade 4-6 teachers with knowledge of the subjects they will teach in the Intermediate Phase – specialise in either Mathematics and Science or Languages. Offered on a full-time basis at the NMMU Port Elizabeth campuses.
Bachelor of Education: Further Education and Training (FET)	<p>Provides prospective teachers with knowledge of two or more subjects that they can teach in the Further Education and Training (FET) Phase (Gr 10 - 12), as well as practical and professional training in relevant learning programmes and methodologies.</p> <p>Four year, full-time education programme – applicants must choose to specialise in either a commerce or science stream.</p> <p>The following combinations are possible: Combination A: Commerce Stream (<i>any 2 of the following</i>) *Accounting *Business Studies *Economics *Mathematics or Mathematical Literacy Combination B: Science Stream (<i>any 2 of the following</i>) *Life Sciences *Mathematics or Mathematical Literacy *Physical Science (can only be combined with mathematics)</p>
Postgraduate Certificate in Education	<p>One-year professional teaching qualification offered full-time – graduates will be equipped to teach:</p> <ul style="list-style-type: none"> • Two subjects at FET level (grade 10 to 12) OR • One subject at FET level (grade 10 to 12) and one subject at Senior Phase level (grade 7 to 9). <p>Candidates specialise in two of the following FET (Grades 10 - 12) school subjects <u>or</u> one FET and one SP (Senior Phase) school subject:</p>

PROGRAMME	DESCRIPTION																																								
	<table border="1" data-bbox="808 272 1684 1144"> <thead> <tr> <th colspan="2" data-bbox="808 272 1684 297">STUDENTS SELECT TWO OF THE FET METHOD SUBJECTS BELOW</th> </tr> <tr> <th colspan="2" data-bbox="808 297 1684 321">OR ONE FET and ONE SP METHOD SUBJECT</th> </tr> </thead> <tbody> <tr> <td data-bbox="808 321 1218 345">Method of FET Accounting</td> <td data-bbox="1218 321 1684 345">Method of FET History</td> </tr> <tr> <td data-bbox="808 345 1218 370">Method of FET Afrikaans Home Language</td> <td data-bbox="1218 345 1684 370">Method of FET Information Technology</td> </tr> <tr> <td data-bbox="808 370 1218 394">Method of FET Afrikaans First Additional Language</td> <td data-bbox="1218 370 1684 394">Method of FET Life Orientation</td> </tr> <tr> <td data-bbox="808 394 1218 418">Method of FET Business Studies</td> <td data-bbox="1218 394 1684 418">Method of FET Life Sciences</td> </tr> <tr> <td data-bbox="808 418 1218 443">Method of FET Computer Applications Technology</td> <td data-bbox="1218 418 1684 443">Method of FET Mathematical Literacy</td> </tr> <tr> <td data-bbox="808 443 1218 467">Method of FET Economics</td> <td data-bbox="1218 443 1684 467">Method of FET Mathematics</td> </tr> <tr> <td data-bbox="808 467 1218 492">Method of FET Geography</td> <td data-bbox="1218 467 1684 492">Method of FET Physical Sciences</td> </tr> <tr> <td data-bbox="808 492 1218 516">Method of FET English First Additional Language</td> <td data-bbox="1218 492 1684 516">Method of FET Tourism</td> </tr> <tr> <td data-bbox="808 516 1218 540">Method of FET English Home Language</td> <td data-bbox="1218 516 1684 540">Method of FET Visual Arts</td> </tr> <tr> <td data-bbox="808 540 1218 565">Method of FET isiXhosa First Additional Language</td> <td data-bbox="1218 540 1684 565">Method of FET isiXhosa Home Language</td> </tr> <tr> <td data-bbox="808 565 1218 589">Method of FET Music</td> <td data-bbox="1218 565 1684 589"></td> </tr> <tr> <th colspan="2" data-bbox="808 589 1684 613">STUDENTS SELECT ONE OF THE SP METHOD SUBJECTS BELOW</th> </tr> <tr> <td data-bbox="808 613 1218 638">Method of SP Creative Arts</td> <td data-bbox="1218 613 1684 638">Method of SP isiXhosa Home Language</td> </tr> <tr> <td data-bbox="808 638 1218 662">Method of SP Economic and Management Sciences</td> <td data-bbox="1218 638 1684 662">Method of SP isiXhosa First Additional Language</td> </tr> <tr> <td data-bbox="808 662 1218 686">Method of SP Afrikaans Home language</td> <td data-bbox="1218 662 1684 686">Method of GET: SP Life Orientation</td> </tr> <tr> <td data-bbox="808 686 1218 711">Method of SP Afrikaans First Additional Language</td> <td data-bbox="1218 686 1684 711">Method of GET: SP Mathematics</td> </tr> <tr> <td data-bbox="808 711 1218 735">Method of SP English Home Language</td> <td data-bbox="1218 711 1684 735">Method of GET: SP Natural Sciences</td> </tr> <tr> <td data-bbox="808 735 1218 760">Method of SP English First Additional Language</td> <td data-bbox="1218 735 1684 760">Method of GET: SP Social Studies</td> </tr> </tbody> </table>	STUDENTS SELECT TWO OF THE FET METHOD SUBJECTS BELOW		OR ONE FET and ONE SP METHOD SUBJECT		Method of FET Accounting	Method of FET History	Method of FET Afrikaans Home Language	Method of FET Information Technology	Method of FET Afrikaans First Additional Language	Method of FET Life Orientation	Method of FET Business Studies	Method of FET Life Sciences	Method of FET Computer Applications Technology	Method of FET Mathematical Literacy	Method of FET Economics	Method of FET Mathematics	Method of FET Geography	Method of FET Physical Sciences	Method of FET English First Additional Language	Method of FET Tourism	Method of FET English Home Language	Method of FET Visual Arts	Method of FET isiXhosa First Additional Language	Method of FET isiXhosa Home Language	Method of FET Music		STUDENTS SELECT ONE OF THE SP METHOD SUBJECTS BELOW		Method of SP Creative Arts	Method of SP isiXhosa Home Language	Method of SP Economic and Management Sciences	Method of SP isiXhosa First Additional Language	Method of SP Afrikaans Home language	Method of GET: SP Life Orientation	Method of SP Afrikaans First Additional Language	Method of GET: SP Mathematics	Method of SP English Home Language	Method of GET: SP Natural Sciences	Method of SP English First Additional Language	Method of GET: SP Social Studies
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PGD and BEd Honours Programme	<p>NMMU is offering two new exciting level 8 qualifications in Education from 2018 – Postgraduate Diploma in Education and re-curriculated Bachelor of Education (Honours) programmes.</p> <p>The PGD is for educators wishing to improve their teaching and/or leadership and deepen their knowledge within</p>																																								

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	<p>their chosen specialist area. It is a practice-based qualification. The Honours degree is for those educators who wish to improve their research skills and who would like to do further research-based study, such as M Ed or Ph. D. It is thus a research-orientated theoretical qualification.</p> <p>Prospective students are required to choose ONE of the following specialisations offered:</p> <table border="1" data-bbox="915 440 1575 646"> <thead> <tr> <th data-bbox="915 440 1249 472">PGD</th> <th data-bbox="1249 440 1575 472">B ED (HONS)</th> </tr> </thead> <tbody> <tr> <td data-bbox="915 472 1249 505">Language in Education</td> <td data-bbox="1249 472 1575 505">Language in Education</td> </tr> <tr> <td data-bbox="915 505 1249 537">Mathematics Education</td> <td data-bbox="1249 505 1575 537">Mathematics Education</td> </tr> <tr> <td data-bbox="915 537 1249 570">Science Education</td> <td data-bbox="1249 537 1575 570">Science Education</td> </tr> <tr> <td data-bbox="915 570 1249 602">Teaching and Learner Support</td> <td data-bbox="1249 570 1575 602">Teaching and Learner Support</td> </tr> <tr> <td data-bbox="915 602 1249 646">Education Leadership and Management</td> <td data-bbox="1249 602 1575 646"></td> </tr> </tbody> </table>	PGD	B ED (HONS)	Language in Education	Language in Education	Mathematics Education	Mathematics Education	Science Education	Science Education	Teaching and Learner Support	Teaching and Learner Support	Education Leadership and Management	
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M Ed & PhD: Research Programmes	<p>The research programmes focus on relevant and strategically important themes in education, e.g. Educational Leadership; Language in Education; Science, Mathematics & Technology Education; Social Justice; and Teaching and Learning.</p> <p>Research Masters: The programme is offered on a part-time or full-time basis that includes independent work with a supervisor.</p> <p>D Ed / PhD: The programme is offered on a part-time or full-time basis, conducting research independently with a promoter.</p>												

WEBSITE: www.nmmu.ac.za/education

3.4 Walter Sisulu University

BUTTERWORTH AND QUEENSTOWN OFFERINGS

Degrees and Postgraduate Certificates on offer in 2019
Undergraduate Courses
Bachelor of Education (FET - Natural Sciences) – Queenstown
Bachelor of Education (FET - Economic and Management Sciences) – Queenstown
Bachelor of Education (FET - Humanities) – Queenstown
Bachelor of Education (Economic and Management Sciences) – Butterworth and Queenstown (Accounting, Business Studies, Economics, CAT and Mathematics)
Bachelor of Education (Technology and Mathematics Education) – Butterworth (Majors: Civil Technology, Electrical Technology, Mechanical Technology, Mathematics and Engineering Graphics and Design)
Postgraduate Certificate in Education Courses
Postgraduate Certificate in Education – Butterworth (Majors: Mathematical Literacy, Life Orientation, Accounting, Business Studies and Economics)
Postgraduate Certificate in Education – Queenstown (Majors: Mathematics, Agricultural Sciences, Accounting, Economics and Business Management)
Honours Courses
Bachelor of Education Honours (Management) – Butterworth and Queenstown

MTHATHA OFFERINGS

Degrees and Postgraduate Certificates on offer in 2019
Undergraduate Courses
Bachelor of Education (Foundation Phase Teaching): Offered at ZAMUKULUNGISA delivery site
Bachelor of Education (FET - Natural Sciences): Offered at NELSON MANDELA DRIVE (NMD) delivery site
Bachelor of Education (FET - Economic and Management Sciences): Offered at both NMD and ZAMUKULUNGISA delivery sites
Bachelor of Education (FET - Humanities): Offered at NELSON MANDELA DRIVE (NMD) delivery site
National diploma (ND) ABET: Offered at ZAMUKULUNGISA delivery site
Bachelor of Education (FET - Consumer Science): Offered at ZAMUKULUNGISA delivery site
Bachelor of Education (FET - Arts and Culture): Offered at NELSON MANDELA DRIVE (NMD) delivery site
University Licentiate in Music Education (ULME): Offered at NELSON MANDELA DRIVE (NMD) delivery site
Postgraduate Courses
Postgraduate Certificate in Education (FET) with specialization in ONE of the following streams- Commerce, Humanities and Natural Sciences: Offered at both NELSON MANDELA DRIVE (NMD) and ZAMUKULUNGISA delivery sites
Bachelor of Education Honours: Offered at NELSON MANDELA DRIVE (NMD) delivery site
Master of Education (M.Ed.): Offered at NELSON MANDELA DRIVE (NMD) delivery site
Doctor of Education (D.Ed.): Offered at NELSON MANDELA DRIVE (NMD) delivery site